

BILL HASLAM GOVERNOR

STATE OF TENNESSEE **DEPARTMENT OF EDUCATION**6TH FLOOR, ANDREW JOHNSON TOWER 710 JAMES ROBERTSON PARKWAY NASHVILLE, TN 37243-0380

KEVIN HUFFMAN COMMISSIONER

LEA COMPREHENSIVE APPLICATION FOR SPECIAL EDUCATION SERVICES

Tennessee Code Annotated §49-10-302 Public Law 94-142, as amended Public Law 105-17, as amended Public Law 108-446

TO BE COMPLETED BY LOCAL SCHOOL SYSTEM

Compliance Assurance	e and Statistical Information	July 1, 2012 – September 30, 2013
School System:	McMinn County	
Director of Schools:	David L. Pierce	
		5-28-2012
	Signature	Date
E-Mail Address:		
Name of Program Con	tact Person: Ronnie Creasman	
E-Mail Address: crea	asmanr@k12tn.net	
Address: 216	N. Jackson St.	Telephone No.: 423-744-1623
Athe	ens, TN 37303	_
TO BE COMPLETED BY	THE STATE DEPARTMENT OF EDUC	ATION
		Permissive Use of Funds Requested for:
Amount of IDEA, Part	B Funds Approved: \$1,422,062	А В С
Signature	(Authorized State Department of Educat	ion Official) Date

Must be submitted to your IDEA Fiscal Management Consultant no later than June 1, 2012.

COMPLIANCE ASSURANCES FOR USE OF IDEA FUNDS

The applicant hereby certifies to the Commissioner of Education that the representation made in this application properly reflects the projected pupils, personnel, and expenditures to be incurred in the operation of the special education program for pupils with disabilities conducted within the school system, that the expenditures for services and goods will be made exclusively for the benefit of pupils which meet the eligibility criteria established by the Department of Education, and that personnel assignments and other documentation of expenses will be readily available for audit. All records necessary to ensure the correctness of the information provided by the agency will be kept five years beyond the final reporting date and access to such records will be provided to the State Department of Education.

The Local Education Agency (LEA) hereby assures the State Education Agency (SEA) that the LEA meets each of the following conditions:

- 1. Special Education and Related Services will be provided in compliance with the established Tennessee Rules, Regulations & Minimum Standards.
- 2. The LEA, in providing for the education of children with disabilities within its jurisdiction, has in effect policies, procedures, and programs that are consistent with the State policies and procedures established under §612.
 - a. A free appropriate public education (FAPE) is available to all children with disabilities, as defined under §602(3) and who have a current individual education program (IEP), residing in the State between the ages of 3 through 21, inclusive, including children with disabilities who have been suspended or expelled from school. 612(a) (1)
 - b. The LEA has established a goal of providing full educational opportunity to all children with disabilities and a detailed timetable for accomplishing that goal. 612(a) (2)
 - c. All children with disabilities residing in the LEA, including children with disabilities who are homeless children, or are wards of the State, and children with disabilities attending private schools within the LEAs jurisdiction, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services. 612(a) (3)
 - d. An individualized education program (IEP), or an individualized family service plan (IFSP), that meets the requirements of section 636(d), is developed, reviewed and revised for each child with a disability in accordance with section 614(d). 612(a) (4)
 - e. To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. 612(a) (5) (A)
 - f. Children with disabilities and their parents are afforded the procedural safeguards required by §615. 612(a)(6)
 - a. Children with disabilities are evaluated in accordance with subsections (a) through (c) of § 614, 612(a) (7)
 - h. LEAs will comply with §617(c) relating to the confidentiality of records and information. 612(a) (8)
 - i. Children participating in early intervention programs assisted under Part C, and who will participate in preschool programs will experience a smooth and effective transition consistent with §637(a) (9). LEAs will participate in transition planning conferences arranged by the Lead Agency under §635(a) (10) and an IEP or, if consistent with sections 614(d) (2) (B) and 636(d), and IFSP will be developed and implemented by the third birthday. 612(a) (9)
 - j. Ensure that all requirements under §612(a) (10) regarding Children In Private Schools are being carried out in a manner consistent with the statute.
 - k. Ensure that all requirements under T.C.A. §49-10-107, T.C.A. §49-10-305 and T.C.A. §49-10-701, regarding Contracts for Special Education Services are being carried out in a manner consistent with the statute.
 - I. The LEA shall ensure that all personnel necessary to carry out this part are appropriately and adequately prepared, subject to the requirements of § 612(a) (14) and § 2122 of the Elementary and Secondary Education Act of 1965. 613(a) (3)
 - m. This LEA will either choose to coordinate with the National Instructional Materials Access Center when purchasing print instructional materials in accordance with section 612(a) (23) or will provide instructional materials to blind persons or other persons with print disabilities in a timely manner. 613(a) (6)

LEA:	McMinn County	
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- 3. The LEA shall provide the SEA with information necessary to enable the SEA to carry out its duties under this part, including, with respect to Sections 612(a) (15) and 612 (a) (16), information relating to the performance of children with disabilities participating in programs carried out under this part. 613(a) (7)
- 4. The LEA shall make available to parents of children with disabilities and to the general public all documents relating to the eligibility of such agency under this part. 613(a) (8)
- 5. The LEA shall cooperate under section 1308 of the Elementary and Secondary Education Act of 1965 to ensure the linkage of records pertaining to migratory children with disabilities for the purpose of electronically exchanging, among the States, health and educational information regarding such children. 613(a) (9)
- 6. Subject to section 613(b) (3), the LEA application submitted to the SDE shall remain in effect until the LEA submits to the SDE such modifications as the LEA determines necessary. 613(b) (2)
- 7. Ensure that all requirements under §613(a) (5) regarding treatment of Charter Schools and their students are being carried out in a manner consistent with the statute.
- 8. Children with disabilities served with IDEA funds shall be counted in the same manner as children without disabilities to supplement the academic program funds earned and paid from the Basic Education Program. TRR&MS 0520-1-9-.03 (3) (a)
- 9. Funds provided under IDEA will be used to pay the excess cost of providing special education and related services to children with disabilities; shall be used to supplement the State, Local and other Federal funds and not to supplant such funds; and shall not be used, except as provided in §613(a) (2) (B)-(C) to reduce the level of expenditures. §613(a) (2) (A)and §612(a) (17), TRR&MS 0520-1-9-03(2) (k) (4)
- 10. According to Rule 0520-1-9-14(6) (a), procedures for providing an independent education evaluation (IEE) upon parental request have been submitted and approved to the Department of Education. Any future revision to the IEE procedure will be submitted to the Department for approval.
- 11. According to TCA 9-1-104 (a) & (b) *Maximum class size*, our LEA case load and class size standards have been submitted and approved by the Department. There have been no changes since the original submission. (The State will review LEA caseload and class size standards for compliance.) Any future LEA updates or revisions will be submitted to the Division of Special Education for approval and for reference purposes.
- 12. Children with disabilities served with IDEA funds have at least the same average amount spent on them, from sources other than Part B, as do the children in the school system taken as a whole. TRR&MS 0520-1-9-.03 (3) (a) (b)
- 13. Eligibility as a child with a disability pursuant to the IDEA and state disability eligibility standards will be established prior to expenditure of IDEA Part B funds for implementation of school nurse or school health services pursuant to 34 C.F.R. §300.34(c)(13).
- 14. Children with healthcare needs or medical conditions of a short duration, temporary nature, or medical conditions that require infrequent school nurse or school health services, and whose educational performance is not adversely affected by such healthcare needs or medical conditions, will not be certified as eligible pursuant to IDEA and state disability eligibility standards for the purpose of accessing IDEA Part B funds to provide school nurse or school health services for such children.
- 15. Prior to including school nurse or school health services in an Individualized Education Program (IEP), an IEP Team will determine that the child needs school nurse or school health services to benefit from his or her education and thereby receive FAPE. In making this determination, the IEP Team will consider the child's educational progress.
- 16. School nurse or school health services will not be included as related services in instances where an IDEA eligible child's healthcare needs or medical condition do not affect his or her educational performance or the receipt of FAPE.

Signature of Director of Schools	Date

A. Children With Disabilities To Receive Free Appropriate Public Education Services from the School System Ages 6-21

						Placed b	y Parents
DISABILITY	(1) Within School System	Full time placement only (2) Contractual Agreement	(3) Total to Receive FAPE	(4) # Receiving Special Transportation **	(5) # Private School Students Placed by LEA Receiving Services	(6a) # Private School Students Placed by Parents within system	(6b) # Of Private School Students (6a) Served by LEA This School Year
	6-21	6-21	6-21	6-21	6-21	6-21	6-21
Autism	30		30	8			
Blind			0				
Deaf-Blindness			0				
Deafness			0				
Developmental Delay	33		33	2			
Emotional Disturbance	13		13				
Hearing Impairments	8		8	1			
Intellectually Gifted	75		75	1			
Language Impairments	66		66				
Intellectual Disability	58		58	20			
Multiple Disabilities	6		6	4			
Orthopedic Impairments	9		9	5			
Other - Functional Delay	55		55	2			
Other - Health Impairments	143		143	6			
Specific Learning Disabilities	229		229	1			1
Speech Impairment	135		135				4
Traumatic Brain Injury	2		2				
Visual Impairments	6		6				
TOTAL	868	0	868	50	0	0	5

^{**} If special transportation is provided a transportation budget page must be included – GP and/or federal.

- Unduplicated Count
- EOY Report may be used as a method of projecting numbers.

B. OPTIONS TO BE PROVIDED* AGES 6 -21

OPTION 1	OPTION 2	OPTION 3	OPTION 4	OPTION 5	OPTION 6**	OPTION 7	OPTION 8***	OPTION 9	OPTION 10	*TOTAL
227	220	232	90	58		31	8		10	876

^{*}Must be equal to or greater than total for 6-21 yr olds in column 3 under A above.

- * This is a duplicated count and should reflect both primary and one secondary option of service.
- ** For each option 6 student there is at least ½ FTE of an education assistant or interpreter position budgeted in general purpose funds.
- ***Šince Option 8 includes 2 related services, students reported in Option 8 should not be reported in another Option.

(It is recommended that the LEA pull Options of Service from a date when the LEA's enrollment was at its peak)

Do not place 0's in columns with no students.

T.C.A.49-10 302 (a) (2) (A) (B) TRR & MS 0520-1-9-.03 (1) (k) (1)

LEA: McMinn County	
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C. FINANCIAL INFORMATION

1. PERMISSIVE USE OF FUNDS

AFTER reading the requirements on the corresponding form, you must answer **yes** or **no** to each of the following items (A, B, and C). Any yes response requires completion of a corresponding form that follows. If no is answered on all three items, continue completing the application and disregard the attached forms for these permissive programs. Yes X No A. Adjustment to Local Effort in Certain Fiscal Years. IDEA 04 allows an LEA to reduce state and local maintenance of effort by an amount that equals up to 50% of the increase in IDEA funds from the previous year if those funds are used to provide activities authorized under ESEA. If the LEA wishes to reduce MOE, it must use the attached form to calculate the maximum amount available for this purpose (Page 4A) and indicate how these funds will be used (Page 4A(1). There are limitations to this adjustment. Any LEA identified as not meeting requirements in the State's APR, is prohibited by law from reducing it maintenance of effort figures. Yes X No B. Permissive Use of IDEA funds for Schoolwide Program. IDEA allows an LEA to use funds to carry out a schoolwide program under Section 1114 of ESEA. If an applicant utilizes these funds, you will report the designated amount for each school and ensure that excess cost and service requirements are met. (Use form on Page 4B) _X__ Yes ____ No C. Permissive Use of IDEA funds for Coordinated Early Intervening Services. IDEA allows an LEA to use up to 15% of funds, in combination with other amounts (other than education funds), to develop and implement Coordinated Early Intervening Services, which may include interagency financing structures, for students in kindergarten through grade 12 (with particular emphasis on students in kindergarten through grade 3) who have **not been identified** as needing special education or related services but who need additional academic and behavioral support to succeed in a general education environment. (Use form on Page 4C) If the LEA is also electing to reduce local effort.

NOTE: If an LEA is determined to have significant disproportionality based on race and ethnicity utilizing state criteria, the LEA must utilize Coordinated Early Intervening Services (Section 618 (d) (2) (B)). The amount expended by an LEA under Coordinated Early Intervening Services shall count toward the maximum amount of expenditures such LEAs may reduce in Item "A" *Adjustment to Local Effort* (above).

If an applicant utilizes these funds, the calculations must be shown on the corresponding forms.

Complete this form only if Item C, Page 4 is marked "yes".
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LEA: McMinn County	
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C. Use of IDEA Funds for Coordinated Early Intervening Service

1)

be taken under Form "A".

Estimated/final IDEA allocation:	\$1,422,062.00
2. Maximum amount available for Early Intervening Services: (Line 1 x15%)	\$ 213,309.30
3. Amount Used if less than maximum permitted:	\$ 160,000.00
IF the LEA is requesting the use of IDEA funds as local funds (Item "A" in the Permissive following calculation must be included.	e Use of Funds list). The
4. Amount available for use as local funds (Item A – Use of Funds Local	\$
Effort):	
5. Subtract Line 3 above	\$
6. Amount available for Item "A" to use as local funds	\$
If the Early Intervening amount is more than the amount in line 5 in Form "A" Use of IDEA	A funds as Local Funds,
Early Intervening will cancel out the local funds reduction. If Early Intervening amount is	less, the difference may

2) Mandatory Use: Narrative for Mandatory Use of Funds:
List the identified areas of disproportionality:
Specify the areas funds will target (i.e. grade levels, schools, professional development, etc.):
How will these funds be used to assist in alleviating the disproportionality problem within the LEA?

3) X Voluntary Use Narrative for Voluntary Use of Funds:

Lis-pecific interventions or areas to be addressed: (include grade levels and schools)

Evaluation and testing of general education students using an on-line assessment program (Discovery Ed Assessment) which is administered by the general ed classroom teachers for the purpose of progress monitoring in Tier 2 or Tier 3. Academic areas to be addressed will be Reading/Language Arts and Math. These assessments will take place in each of our seven (7) elementary schools.

The literacy coaches, paid with CEIS funds, will work collaboratively with teachers, principals, and supervisors of curriculum and instruction to implement best practices with a focus on improving student achievement for students in the general education program. These literacy coaches will serve general education students system-wide. Special education students are excluded from these services.

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Projected Expenditures for Coordinated Early Intervening Services

4)

Account No*	Expenditure Account Name	FTE	Amount Budgeted
72130-322	Evaluation and Testing		20,000.00
72210-189	Other Salaries and Wages	2	100,000.00
72210-201	Social Security		6,200.00
72210-204	Retirement		8,800.00
72210-206	Life Insurance		115.00
72210-207	Medical Insurance		23,395.00
72210-212	Employee Medicare		1,450.00
72210-299	Other Fringe Benefits (disability insurance)		40.00
		Total:	160,000.00

^{*} Must use general education account codes. <u>DO NOT</u> use special education specific codes.

NOTE: Justifications detailed with specific information must be given for each line item listed above.

	IDEA I dilus idi Ci	pordinated Early Intervening Services
ACCOUNT NUMBER*	EXPENDITURE ITEM	JUSTIFICATION
72130-322	Evaluation and Testing	These expenses are to pay 69 percent of the cost for on-line assessment (Discovery Ed. Assessment) to conduct progress monitoring for early intervening services for students involved in Tier 2 or Tier 3
72210-189	Other Salaries and Wages	interventions. This expense is to cover the salaries for 2 literacy coaches to work with
72210-201	Social Security	early intervening services. This expense is to cover cost of social security benefits for the above
72210-204	Retirement	personnel. This expense is to cover cost of retirement benefits for the above
72210-206	Life Insurance	personnel.
72210-207	Medical Insurance	This expense is to cover life insurance benefits for the above personnel. This expense is to cover cost of medical insurance for the above
72210-212	Employee Medicare	personnel. This expense is to cover cost of employee medicare benefits for the
72210-299	Other fringe benefits	above personnel. This expense is to cover cost of disability insurance for the above personnel.

^{*}Must use regular education account codes only.

C. **FINANCIAL INFORMATION**

2. Estimated Expenditures **Education for Students with Disabilities**

ACCOUNT NO 71200	EXPENDITURES INSTRUCTION (71000) SPECIAL EDUCATION PROGRAM (71200)	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
116	Teachers	1,317,793.00	28.00	227,679.00	5.00
117	Career Ladder Program	8,000.00	XXXXXXX	XXXXXXX	XXXXXXX
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX
128	Homebound Teachers	52,832.00	1.00		
162	Clerical Personnel				
163	Educational Assistants	193,251.00	10.00	353,088.00	18.50
171	Speech Pathologist	150,715.00	3.00	91,331.00	2.00
189	Other Salaries & Wages				
195	Certified Substitute Teachers	1,000.00	n/a		
198	Non-Certified Substitute Teachers	19,000.00	n/a		
201	Social Security	106,115.00	XXXXXXX	41,560.00	XXXXXXX
204	State Retirement	147,535.00	XXXXXXX	48,900.00	XXXXXXX
206	Life Insurance	4,580.00	XXXXXXX	2,698.00	XXXXXXX
207	Medical Insurance	288,796.00	XXXXXXX	161,396.00	XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX
212	Employer Medicare	24,817.00	XXXXXXX	9,687.00	XXXXXXX
299	Other Fringe Benefits	830.00	XXXXXXX	480.00	XXXXXXX
310	Contracts With Other Public Agencies		XXXXXXX		XXXXXXX
311	Contracts With Other School Systems		XXXXXXX		XXXXXXX
312	Contracts With Private Agencies		XXXXXXX	39,000.00	XXXXXXX
322	Evaluation & Testing		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
336	Maintenance And Repair Services - Equipment		XXXXXXX		XXXXXXX
356	Tuition		XXXXXXX		XXXXXXX
369	Contracts for Substitute Teachers - Certified		XXXXXXX		XXXXXXX
370	Contracts for Substitute Teachers - Non-Certified		XXXXXXX		XXXXXXX
399	Other Contracted Services		XXXXXXX		XXXXXXX
429	Instructional Supplies & Materials	1,000.00	XXXXXXX	1,000.00	XXXXXXX
449	Textbooks		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX	1,000.00	XXXXXXX
535	Fee Waivers	2,500.00	XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
725	Special Education Equipment		XXXXXXX	1,000.00	XXXXXXX
71200	TOTAL EXPENDITURES	2,318,764.00	XXXXXXX	978,819.00	XXXXXX

Special Education Expenses Only *FTE Positions: Full time equivalency – use two decimals. Line item substitutions or additions shall <u>NOT</u> be made.

EDGAR Sect 80.20 (a) (2) (Subpart C (b) (4)

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

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TRR&MS 0520-1-9-.03 (2) (k) (7) 0520-1-9-.03 (1) (k) (2)

C. FINANCIAL INFORMATION (Continued)

2. <u>Estimated Expenditures</u> Education for Students with Disabilities

ACCOUNT		GENERAL PURPOSE	*FTE		*FTE
NO.	EXPENDITURES	FUND	Positions	IDEA PART B	Positions
	SUPPORT SERVICES (72000)				
72220	INSTRUCTIONAL STAFF (72200)				
12220	SPECIAL EDUCATION PROGRAM				
	STAFF (72220)				
105	Supervisor/Director	77 042 00	1 00		
117	Career Ladder Program	1 000 00	XXXXXXX	XXXXXXX	XXXXXXX
124	Psychological Personnel	59 911 00	1 00	60 366 00	1 00
127	Career Ladder Extended Contracts		XXXXXXX	XXXXXXX	XXXXXXX
135	Assessment Personnel				
161	Secretary(s)				
162	Clerical Personnel	27 897 00	1 00		
171	Speech Pathologist (Supervisory)				
189	Other Salaries & Wages				
196	In-Service Training		XXXXXXX		XXXXXXX
201	Social Security	10.283.00	XXXXXXX	3.743.00	XXXXXXX
204	State Retirement	13.944.00	XXXXXX	5.361.00	XXXXXXX
206	Life Insurance	324 00	XXXXXXX	108 00	XXXXXXX
207	Medical Insurance	18 000 00	XXXXXXX	6 005 00	XXXXXXX
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX
212	Employer Medicare	2,405,00	XXXXXXX	875.00	XXXXXXX
299	Other Fringe Benefits	60.00	XXXXXXX	20.00	XXXXXXX
307	Communication		XXXXXXX		XXXXXXX
308	Consultants		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
336	Maintenance & Repair Services -Equipment		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX
355	Travel	10,000,00	XXXXXXX		XXXXXXX
399	Other Contracted Services	47 000 00	XXXXXXX	40 011 00	XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX
599	Other Charges	3 000 00			XXXXXXX
790	Other Equipment		XXXXXXX	1 000 00	XXXXXXX
72220	TOTAL EXPENDITURES	270,866.00	XXXXXXX	117,489.00	XXXXXXX

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals.

Line item substitutions or additions shall <u>NOT</u> be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

LEA: McMinn County

C. FINANCIAL INFORMATION (continued) 2. <u>Estimated Expenditures</u> for Education for Students with Disabilities

ACCOUNT NO.	EXPENDITURES	GENERAL PURPOSE FUND	*FTE Positions	IDEA PART B	*FTE Positions
	SUPPORT SERVICES (72000) STUDENT				
72710	TRANSPORTATION (72700)				
	TRANSPORTATION (72710)				
105	Supervisor/Director				
142	Mechanic(s)				
146	Bus Drivers			87,680.00	8.00
162	Clerical Personnel				
189	Other Salaries & Wages				
196	In-Service Training				
201	Social Security		XXXXXXX	5,436.00	XXXXXXX
204	State Retirement		XXXXXXX	5,322.00	
206	Life Insurance		XXXXXXX	884.00	
207	Medical Insurance		XXXXXXX	65,000.00	
208	Dental Insurance		XXXXXXX		XXXXXXX
210	Unemployment Compensation		XXXXXXX		XXXXXXX
212	Employer Medicare		XXXXXXX	1,272.00	XXXXXXX
299	Other Fringe Benefits		XXXXXXX	160.00	XXXXXXX
307	Communication		XXXXXXX		XXXXXXX
311	Contracts with Other School Systems		XXXXXXX		XXXXXXX
312	Contracts with Private Agencies		XXXXXXX		XXXXXXX
313	Contracts with Parents		XXXXXXX		XXXXXXX
314	Contracts with Public Carriers		XXXXXXX		XXXXXXX
315	Contracts with Vehicle Owners		XXXXXXX		XXXXXXX
329	Laundry Service		XXXXXXX		XXXXXXX
330	Operating Lease Payments		XXXXXXX		XXXXXXX
338	Maintenance & Repair Service -Vehicles		XXXXXXX		XXXXXXX
340	Medical & Dental Services		XXXXXXX		XXXXXXX
348	Postal Charges		XXXXXXX		XXXXXXX
351	Rentals		XXXXXXX		XXXXXXX
355	Travel		XXXXXXX		XXXXXXX
399	Other Contracted Services	20,000.00	XXXXXXX		XXXXXXX
412	Diesel Fuel		XXXXXXX		XXXXXXX
418	Equipment & Machinery Parts		XXXXXXX		XXXXXXX
424	Garage Supplies		XXXXXXX		XXXXXXX
425	Gasoline		XXXXXXX		XXXXXXX
433	Lubricants		XXXXXXX		XXXXXXX
450	Tires &Tubes		XXXXXXX		XXXXXXX
453	Vehicle Parts		XXXXXXX		XXXXXXX
499	Other Supplies & Materials		XXXXXXX		XXXXXXX
511	Vehicle & Equipment Insurance		XXXXXXX		XXXXXXX
524	In-Service/Staff Development		XXXXXXX		XXXXXXX
599	Other Charges		XXXXXXX		XXXXXXX
701	Administration Equipment		XXXXXXX		XXXXXXX
729	Transportation Equipment		XXXXXXX		XXXXXXX
72710	TOTAL EXPENDITURES	20,000.00	xxxxxx	165,754.00	xxxxxx

Special Education Expenses Only

*FTE Positions: Full time equivalency – use two decimals
Line item substitutions or additions shall NOT be made.

All personnel must be verified with budget allocation. Do not put numbers in XXX blocks.

Expenditures for gifted and functionally delayed students cannot be paid from federal funds.

C. FINANCIAL INFORMATION (continued)

3. Estimated Expenditure Summary Education for Students with Disabilities

ACCOUNT SERIES	EVDENDITUDEO	GENERAL	IDEA
SERIES	EXPENDITURES	PURPOSE FUND	IDEA
71150	Alternative Schools		
71200	Special Education Program	2,318,764.00	978,819.00
72120	Health Services		
72130	Other Student Support		
72215	Alternative Instruction Program		
72220	Special Education Program Staff	270,866.00	117,489.00
72410	Office of Principal		
72710	Transportation	20,000.00	165,754.00
99100-504	Transfer Out of Funds: Indirect Cost *	XXXXXXX	
99100-504	Permissive Use of Funds:	XXXXXXX	XXXXXX
	A. Adjustment to Local Effort		XXXXXXX
	B. School Wide	XXXXXXX	
	C. Early Intervening Services	XXXXXXX	160,000.00
TOTAL EXPENDITURES		2,609,630.00	1,422,062.00

Note: Subtract out all expenditures for equipment prior to determining indirect cost amounts. Do Not include any "Permissive Use of Funds" expenditures when determining indirect cost amounts.

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA: McMinn County

Special Education Instruction Program

	Special Education Instruction Program Acct. No.						
	71200	Description	Justification				
Х	116	Teachers		nts including a teacher who will have the responsibility dents placed at the alternative school .1/2 salary & all			
	128	Homebound Teachers	To pay for homebound teachers w	orking w/ SE students			
	162	Clerical Personnel	To pay for SE clerical personnel				
Χ	163	Educational Assistants	To pay for SE educational assistar	nts			
Χ	171	Speech Pathologist	To pay for SE speech pathologist				
	189	Other Salaries & Wages (Specify)					
	195	Certified Substitute Teachers	Certified Substitutes for SE teacher	ers			
	198	Non-Certified Substitute Teachers	Non-Certified Substitutes for SE te	eachers			
Χ	201	Social Security	Fringe benefit for above salaries				
Χ	204	State Retirement	Fringe benefit for above salaries				
Χ	206	Life Insurance	Fringe benefit for above salaries				
Χ	207	Medical Insurance	Fringe benefit for above salaries				
	208	Dental Insurance	Fringe benefit for above salaries				
	210	Unemployment compensation	Fringe benefit for above salaries				
Χ	212	Employer Medicare	Fringe benefit for above salaries				
Χ	299	Other Fringe Benefits (Specify)	Disability insurance for teachers, e	ed. assist., speech pathologist			
	310	Contracts with other Public Agencies	Contract with:	For:			
	311	Contracts with other School Systems	Contract with:	For:			
X	312	Contracts with Private Agencies	Contract with: Tri-County, Stellar Therapy	For: work skills training in sheltered workshop setting, Speech Therapy			
	322	Evaluation & Testing	To evaluate and test S. E. students	S			
	330	Operating Lease Payments (Specify)					
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipm	ent			
	356	Tuition	To pay tuition for SE students unal	ble to afford it			
	369	Contracts for Substitute Teachers - Certified	To pay actual contracts for certified	d SE substitute teachers			
	370	Contracts for Substitute Teachers – Non-Certified	To pay actual contracts for non-ce	rtified SE substitute teachers			
	399	Other Contracted Services (Specify)					
Х	429	Instructional Supplies & Materials (Specify)	To purchase supplies and materials to implement IEP's of students such as workbooks for Wilson Reading, Saxon Math, Calculators. (less than \$100)				
	449	Textbooks (Specify)					
Χ	499	Other Supplies & Materials (Specify)	To purchase supplies such as pap	er, ink cartridges, etc.			
	535	Fee Waivers	To pay fees for SE students that cannot afford them				
	599	Other Charges (Specify)					
Χ	725	Special Education Equipment * (Specify)	iPad				

Note for EAs: If hiring EAs/LPNs or EAs/Bus Attendants must indicate such with justification C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	McMinn County	

Support Services/Special Education Program

	Acct. No. 72220	Description	Justification
	105	Supervisor/Director	Pay salary for SE Supervisor/Director
Х	124	Psychological Personnel	To pay salary of SE psychologist
	135	Assessment Personnel	To pay salary of SE assessment personnel
	161	Secretary(s)	To pay salary of SE secretary
	162	Clerical Personnel	To pay salary of SE clerks
	171	Speech Pathologist (Supervisory)	To pay for SE speech pathologist for supervisory services
	189	Other Salaries and Wages (Specify)	
	196	In-Service Training	Pay for training of SE support staff
Χ	201	Social Security	Fringe benefit for above personnel
Х	204	State Retirement	Fringe benefit for above personnel
Χ	206	Life Insurance	Fringe benefit for above personnel
Х	207	Medical Insurance	Fringe benefit for above personnel
	208	Dental Insurance	Fringe benefit for above personnel
	210	Unemployment Compensation	Fringe benefit for above personnel
Х	212	Employer Medicare	Fringe benefit for above personnel
Х	299	Other Fringe Benefits (Specify)	Disability insurance for the school psychologists
	307	Communication	SE communication costs
	308	Consultants	To pay consultants For:
	330	Operating Lease Payments (Specify)	
	336	Maintenance & Repair Services-Equipment	To maintain and repair SE equipment
	348	Postal Charges	To pay for postal charges for SE programs
	355	Travel	Travel for SE support Staff For:
X			To pay for school psychological interns to provide psychoeducation evaluations and services to students with disabilities or suspected of having disabilities. OT/PT services, LTVC (assistive tech, evaluations, consultations), Behavior
	399	Other Contracted Services (Specify)	Intervention services
	499	Other Supplies & Materials (Specify)	
	524	In-Services/Staff Development (Specify)	
	599	Other Charges (Specify)	
X	790	Other Equipment (Specify)	iPads

C. FINANCIAL INFORMATION 5. Estimated Expenditure Justification Page IDEA, PART B

LEA:	McMinn County	
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Transportation

	nsportation Acct. No. 72710	Description	Justification
	105	Supervisor/Director (Specify)	
	142	Mechanic(s)	
Χ	146	Bus Drivers	Special Education bus drivers to transport special education students
	162	Clerical Personnel	
	189	Other Salaries & Wages (Specify)	
	196	In-Service Training	In-service training for approved special education personnel above
Х	201	Social Security	Fringe benefit for approved personnel above
Χ	204	State Retirement	Fringe benefit for approved personnel above
Χ	206	Life Insurance	Fringe benefit for approved personnel above
Χ	207	Medical Insurance	Fringe benefit for approved personnel above
	208	Dental Insurance	Fringe benefit for approved personnel above
	210	Unemployment Compensation	Fringe benefit for approved personnel above
Х	212	Employer Medicare	Fringe benefit for approved personnel above
Х	299	Other Fringe Benefits (Specify)	To pay disability insurance for bus drivers
	307	Communication	SE communication costs
	311	Contract with Other School Systems (Specify)	
	312	Contracts with Private Agencies (Specify)	
	313	Contracts with Parents	
	314	Contracts with Public Carriers	
	315	Contracts with Vehicle Owners	
	329	Laundry Service	
	330	Operating Lease Payments	
	338	Maintenance & Repair Service – Vehicles	Maintenance and repair of special education purchased vehicles
	340	Medical and Dental Services	
	348	Postal Charges	To pay postal charges re: communication
	351	Rentals	To pay postar stranges for communication
	355	Travel	
	399	Other Contracted Services (Specify)	
	412		
	418	Equipment and Machinery Parts	For special education purchased vehicles
<u> </u>	424	Garage Supplies	For special education purchased vehicles
	425	Gasoline	For special education purchased vehicles
	433	Lubricants	For special education purchased vehicles
	450	Tires and Tubes	For special education purchased vehicles
	453	Vehicle Parts	For special education purchased vehicles
	499	Other Supplies & Materials (Specify)	i or special education purchased veriloies
	511	Vehicle & Equipment Insurance	To pay insurance for vehicles and equipment used to transport SE students
+	524	In-Service/Staff Development (Specify)	To pay modification for formores and equipment used to transport of students
	599	Other Charges (Specify)	
	701	Administration Equipment	

LE	:A: _	N	McMinn County			
			C. FINANCIAL INFOR 6. General Purpo Non-Supplanting/Ma State/Loc	se Fund intenan	ds Only ice of Effort	
a.	Exp	end	itures for 2009-2010			
		1.	Actual amount expended for students with disal served (State Sp Ed Expenditure Report 2009-2		\$2,492,52	25.00
		Total unduplicated count of disabled students served by the school system (End of Year Report 2009-2010			1	,029
		3.	Per pupil expenditures 2009-2010 Divide a (1) by a (2)		\$ 2,42	2.28_
b.	Expe	end	itures for 2010-2011			
		1.	Actual amount expended for students with disabilities served (State Sp Ed Expenditure Report, 2010 - 2011)	\$2,6	30,860.00	
		2.	Total unduplicated count of disabled students served by the school system (End of Year Report 2010-2011)		944	
		3.	Per pupil expenditures 2010-2011 Divide b (1) by b (2)		\$2,786.93	
c.	Exp	end	itures for 2011-2012 *			
	1.	ex	tual or <u>(projected)</u> (Circle one) amount pended for students with disabilities served ate Sp Ed Expenditure Report, 2011- 2012)	00.0		DOE USE ONLY
	2.	sei	tal unduplicated count of disabled students rved by the school system (End of Year Report, 11-2012)	\$2,6	936	
	3.		r pupil actual or (<u>projected</u>) expenditures 11-2012 Divide c (1) by c (2)		\$2,810.75	
	4.	Sy	stem's total net enrollment (All Students)		6,283	

NOTE: If **c.1.** and **c.3** are less than **b.1** and **b.3.**, a maintenance of effort problem has occurred. Please submit documentation that justifies this reduction in expenditures. Acceptable reasons to reduce MOE are provided at 34 CFR Part. 300. 204 *Exception to maintenance of effort.* Funding will be held until this is corrected or justified. If **d.** is less than **c.1.**, a potential maintenance of effort problem may occur. Work closely with your finance office/management consultant during this school year.

**\$2,609,630.00

Percentage of S.E. Students (Divide c.2 by c.4)

(Page 14, Total Expenditures General Purpose Funds)

d. Projected Expenditures for 2012-2013

McMinn County

C. Financial Information (continued)

**d. Projected Expenditures for 2012-2013

The amount of Total Expenditures General Purpose Funds (\$2,609,630.00) is a projected amount, therefore it doesn't include an amount for high cost reimbursement which is included in C.1.(\$2,630,860.00).